

## LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Globalisation	<ul style="list-style-type: none"> <li>Introduction of globalisation</li> </ul>	2			<ul style="list-style-type: none"> <li>Globalisation is the process of rapid integration of countries.</li> <li>MNC- the company which is established and organising more than one country.</li> </ul>
	<ul style="list-style-type: none"> <li>Factors that have enabled Globalisation</li> </ul>	2			<ul style="list-style-type: none"> <li>Technology</li> <li>Liberalisation</li> <li>Institution of global governance</li> </ul>
	<ul style="list-style-type: none"> <li>Impact of Globalisation in India</li> </ul>	2			<ul style="list-style-type: none"> <li>Increase employment.</li> <li>Greater choice for consumers.</li> <li>Local companies developed as MNCs.</li> <li>Small produces compete of perish.</li> <li>The struggle for a fair globalisation.</li> <li>Increase living standards.</li> <li>Foreign investments increased.</li> <li>Technology developed.</li> </ul>

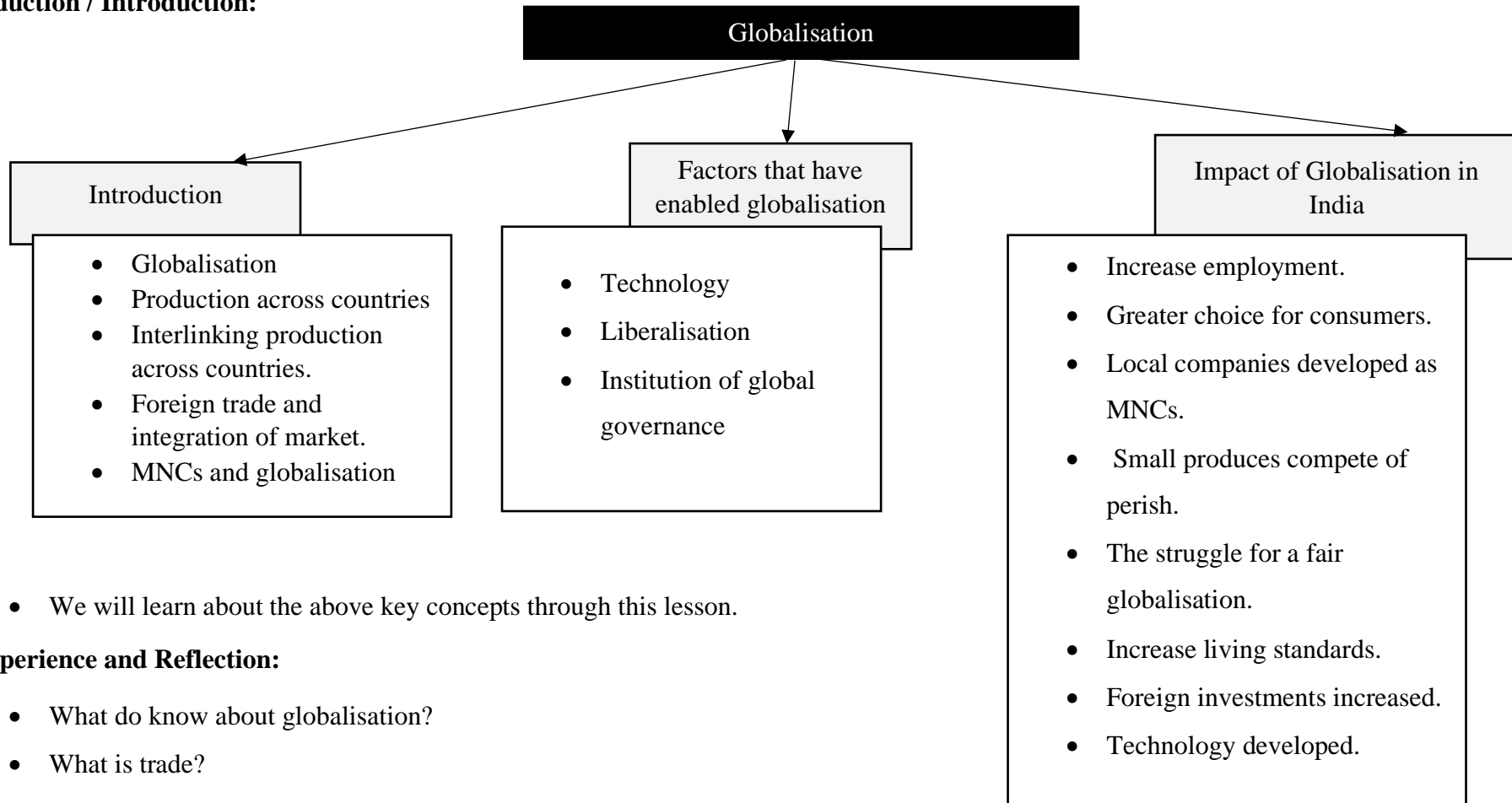
**Prior Concepts / Skills:**

- Market
- Trade
- Foreign trade
- Imports
- Exports
- Import tax

<b>Learning Outcomes</b>	<b>No. of Periods</b>
▪ Understand the concept and dimensions of globalisation.	6
▪ Explain the factors support to globalisation.	
▪ Give examples for MNCs.	
▪ Explain the positive and negative impacts of globalisation on India.	
▪ Give suggestion to a fair globalisation.	
▪ Point out important places and countries in the world map.	

## TEACHING LEARNING PROCESS

### Induction / Introduction:



- We will learn about the above key concepts through this lesson.

### Experience and Reflection:

- What do know about globalisation?
- What is trade?
- What is foreign trade?
- Name some companies?

<b>Explicit Teaching / Teacher Modelling (I Do)</b>	<b>Group Work (We Do)</b>	<b>Independent Work (You Do)</b>	<b>Check for Understanding Questions</b>	<b>TLM (Digital + Print)</b>
<ul style="list-style-type: none"> <li>➤ Introduce the concept of globalisation based on the discussion conducted on the pictures in textbook page no.130.</li> <li>➤ Organise group activity on “Production across countries, interlinking across countries, foreign trade and integration of market, MNCs and globalisation.</li> <li>➤ Ask to present their group activity on the above-mentioned features of globalisation.</li> <li>➤ Ask to write the key points related to features of globalisation.</li> <li>➤ Ask to point out important countries related to this lesson like China, America, India etc. in world map.</li> </ul>	<p>Students participated in group activity on “Production across countries, interlinking across countries, foreign trade and integration of market, MNCs and globalisation.</p>	<ul style="list-style-type: none"> <li>• Write the key points related to features of globalisation.</li> <li>• Point out important countries related to this lesson like China, America, India etc. in world map.</li> </ul>	<ul style="list-style-type: none"> <li>• What is meant by globalisation?</li> <li>• What are the key features of globalisation?</li> <li>• Expand MNC.</li> <li>• Define MNC.</li> <li>• Give examples for MNCs.</li> <li>• What is foreign trade?</li> <li>• What is foreign investment?</li> <li>• What are the dimensions of globalisation?</li> <li>• What are the economic flows in globalisation?</li> <li>• What is meant by Arabi spring?</li> </ul>	<p>Textbook - APSCERT PPT India map World map Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain about “Factors that have enabled globalisation”</li> <li>• Organise group discussion on the pictures in textbook page no.136.</li> <li>• Ask to write key points related to “Factors that have enabled globalisation”</li> </ul>	<p>Students participated in group discussion on the pictures in textbook page no.136.</p>	<ul style="list-style-type: none"> <li>• Students note down key points related “Factors that have enabled globalisation”</li> </ul>	<ul style="list-style-type: none"> <li>• What are the factors support to globalisation?</li> <li>• How technology support globalisation?</li> <li>• How WTO helps to globalisation?</li> <li>• What is liberalisation?</li> <li>• Give example for trade barrier.</li> </ul>	<p>Textbook - APSCERT PPT India Map World map Globe</p>
<ul style="list-style-type: none"> <li>• Explain and organise group discussion on “Impacts of globalisation in India.”</li> <li>• Ask to write their observation which are took place during group discussion.</li> <li>• Ask to give suggestion for fair globalisation.</li> </ul>	<ul style="list-style-type: none"> <li>• Students participated in group discussion on “Impacts of globalisation in India.”</li> </ul>	<ul style="list-style-type: none"> <li>• Students write their observation which are took place during group discussion.</li> <li>• Give suggestion for fair globalisation.</li> </ul>	<ul style="list-style-type: none"> <li>• What are the positive impacts of globalisation on India?</li> <li>• What are the negative impacts of globalisation on India?</li> <li>• How small produces impacted by globalisation?</li> </ul>	<p>Textbook - APSCERT PPT India Map India map Globe</p>

**Assessment:**

1. What is meant by globalisation?
2. What are the key features of globalisation?
3. What is meant by trade barrier? Give example?
4. How MNCs help to globalisation?
5. What are the impacts of globalisation on India?

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*